

Assessment Details

2.5 [Flowers, Jadyann](#)

🕒 **SUBMITTED** 2019-02-16 00:04:41

🕒 **ASSESSED** 2019-02-21 15:51:20 ✓ Results
Seen 2019-10-11 01:36:39

👤 **ASSESSOR** [Tafelmeyer, Neil \(external\)](#)

✓ **TYPE** Manual

🏠 **PLACEMENT** MUSIC- Secondary FALL 2018

📄 **TOC** n/a

📄 **INSTRUMENT** [Practicum 2 EDU 400 FINAL Evaluation Rubric](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="2.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="n/a"/> 4.0	

Criterion	Description	Score	Comments
Connects core content to relevant, real-life experiences and learning tasks		<div style="text-align: center;">n/a</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input style="width: 100px; border: 1px solid black;" type="text"/> 4.0 </div>	
Designs activities where students engage with subject matter from a variety of perspectives		<div style="text-align: center;">2.5</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input style="width: 100px; border: 1px solid black;" type="text"/> 4.0 </div>	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		<div style="text-align: center;">2.5</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input style="width: 100px; border: 1px solid black;" type="text"/> 4.0 </div>	
Uses multiple methods of assessment		<div style="text-align: center;">2.5</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input style="width: 100px; border: 1px solid black;" type="text"/> 4.0 </div>	
Connects lesson goals with school curriculum and state standards		<div style="text-align: center;">n/a</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input style="width: 100px; border: 1px solid black;" type="text"/> 4.0 </div>	
Adjusts instructional plans to meet students' needs		<div style="text-align: center;">2.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input style="width: 100px; border: 1px solid black;" type="text"/> 4.0 </div>	
Varies instructional strategies to engage learners		<div style="text-align: center;">2.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input style="width: 100px; border: 1px solid black;" type="text"/> 4.0 </div>	
Differentiates instruction for a variety of learning needs		<div style="text-align: center;">n/a</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input style="width: 100px; border: 1px solid black;" type="text"/> 4.0 </div>	
Uses feedback to improve teaching effectiveness		<div style="text-align: center;">2.5</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input style="width: 100px; border: 1px solid black;" type="text"/> 4.0 </div>	
Uses self-reflection to improve teaching effectiveness		<div style="text-align: center;">2.5</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input style="width: 100px; border: 1px solid black;" type="text"/> 4.0 </div>	
Upholds legal responsibilities as a professional educator		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input style="width: 100px; border: 1px solid black;" type="text"/> 4.0 </div>	



Annotated Documents

Comments on Page Content

Assessment Details

2.2 Flowers, Jadyann

 SUBMITTED 2019-02-16 00:04:41

 ASSESSED 2019-02-21 12:33:50  Results
Seen 2019-04-25 18:09:02

 ASSESSOR Tafelmeyer, Neil (external)

 TYPE Manual

 PLACEMENT MUSIC- Secondary FALL 2018

 TOC n/a

 INSTRUMENT [KAI-3 Critical Dispositions Assessment](#)

OVERALL COMMENT: Jadyann will make a great music educator! I am grateful for her help with my students.

Neil

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="2.5"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text" value="2.5"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 <input type="text" value="2.5"/> 3.0	

Annotated Documents

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Assessment Details

3.0 [Flowers, Jadyann](#)

SUBMITTED 2019-02-16 00:04:42

ASSESSED 2019-02-18 00:31:16 **Results**
Seen 2019-10-22 20:59:26

ASSESSOR [Herold, Mark \(external\)](#)

TYPE Manual

PLACEMENT MUSIC- Secondary FALL 2018

TOC n/a

INSTRUMENT [Practicum 2 EDU 400 FINAL Evaluation Rubric](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Connects core content to relevant, real-life experiences and learning tasks		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Designs activities where students engage with subject matter from a variety of perspectives		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Uses multiple methods of assessment		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Connects lesson goals with school curriculum and state standards		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Adjusts instructional plans to meet students' needs		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Varies instructional strategies to engage learners		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Differentiates instruction for a variety of learning needs		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Uses feedback to improve teaching effectiveness		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
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Upholds legal responsibilities as a professional educator		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	

Annotated Documents

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Assessment Details

2.5 [Flowers, Jadynn](#)

SUBMITTED 2019-02-16 00:04:42

ASSESSED 2019-02-18 00:26:24 ✓ Results
 Seen 2019-10-22 20:55:14

ASSESSOR [Herold, Mark \(external\)](#)

TYPE Manual

PLACEMENT MUSIC- Secondary FALL 2018

TOC n/a

INSTRUMENT [KAI-3 Critical Dispositions Assessment](#)

OVERALL COMMENT: Jadynn did a great job and seems as though she is well on her way to being ready for student teaching.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text" value="2.5"/> 3.0	
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